

Stephen M. Shore
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Professional Preparation

- Ed.D. Boston University, Boston, MA; Education, Special education, *Expected graduation, June, 2006*
- M.A. Boston University, Boston, MA; Music Education, 1992
- B.A. University of Massachusetts, Amherst, MA; Music Education, 1986 (with honors)
- B.A. University of Massachusetts, Amherst, MA; Business Administration; Accounting and Information Systems, 1986 (with honors)
* Concentration in Information Systems and Taxation
- Teaching Certification Massachusetts 5-12: Instrumental Music, Business Management

Professional Experience

- 2005-Present Antioch College, Keene, NH
Teach *Working with Teens and Adults on the Autism Spectrum* to teachers, therapists and other professionals working with children on the autism spectrum.
- 2004 Salem State College, Salem, MA
Teach *Enhancing Teacher Responses to Student Needs: Autism Institute* to teachers, therapists and other professionals working with children on the autism spectrum.
- 2003-Present College Internship Program, Berkshire Center, Lee, MA
Assist those with Asperger Syndrome attend college through consultation on skills in the areas of independent living, academics, social interactions and reframing of clients self perception in a more positive light.
- 2003-2004 Lesley University, Cambridge, MA
Teach *Advanced Seminar in Special Needs*. Current practices, inclusion, and other topics.

- 2001-2002 Lesley University, Cambridge, MA
Guest correspondent for *Introduction to the Autism Spectrum Disorders: Educational Implications and Teaching Strategies* taught by Susan Gurry and Joan Thormann. Discuss current practices, inclusion research and other topics.
- 1999-2002 Boston University, Boston, MA
Graduate Assistant and Instructor
Taught *Instruction and Curriculum in Special Education*. Current practices, inclusion, and other topics.

Assisted in teaching, grading and other administrative aspects of Introduction to Special Education.
- 1996-present Language and Cognitive Development Center, Newton, MA
Assist in assessment, grant work, classroom, pullout sessions and present on autism. Currently assisting in study on validity of the Miller Diagnostic Survey.
- 2000 North Shore Consortium, Greater Boston, MA
Used music to work with children on the autism spectrum in a classroom situation.
- 1998-Present Autism Spectrum Disorder Consulting Brookline, MA
Consult: Observe and make recommendations for educational and therapeutic interventions for children with autism.
Teach: Children and adults with autism using music and computers.
- 1998-1999 League School of Greater Boston for Autism, Walpole, MA
Teach music to children on the Autistic Spectrum both individually and in the classroom.
- 1992-present Bunker Hill Community College, Boston, MA
Taught introduction to Computers with Windows, MS, and Internet. Accounting with computer component. Assisted in development plans of new courses, the Weekend College, and the Cambridge Campus in Division of Technology. Various music courses such as Electronic Music.

Assisted in design and implementation of network in Executive Office area. Committees included Academic Computing and Technology Overview.

Successful inclusion of young adult with autism in the classroom.

Chair of Theatre, Art & Music. Assisted in development of new courses.

- 1990-1994 School for the Arts, Boston University, Boston, MA
Graduate Assistantship. Introduced and taught the use of computers as applicable to music education. Also implemented and maintained computer laboratory for musical applications and research.
- 1987-present Boston University, Emerson, Aquinas, Newbury Colleges, Massachusetts Bay Community College, and others, Greater Boston, MA.
Teach Accounting, Finance, Introduction to Computers with Word Processing, Spreadsheets, and Database, Application Software Strategies, PageMaker, Statistics, Algebra, College Math, and Career Seminar.
- Also assisted and maintained computer labs as needed.

Honors: Commonwealth Scholar, Cum Laude, Dean's List, Pi Kappa Lambda

Publications

Shore, S. (2002). Dating, marriage & autism. *Advocate: The Newsletter of the Autism Society of America*, 4(3), 24-27.

Shore, S. (2002). Disclosure for people on the autism spectrum: Working towards better understanding. *Autism Asperger Digest*, 3(6), 40-43.

Shore, S. (2002). Using music to work with children on the autism spectrum. *Boston University Journal of Education*, 183(2), 97-108.

Shore, S. (2003). My life with autism: Implications for educators. *Guidance Channel*, available at www.guidancechannel.com.

Shore, S. (2003). Helping your child to help him/her self: Beginning Self-advocacy. *Advocates for Individuals with High Functioning Autism, Asperger's Syndrome, and other Pervasive Developmental Disorders* (9) 2, 3.

Shore, S. (2003). Life on and slightly to the right of the autism spectrum: A personal account. *The Exceptional Parent*, October, 85-90.

Shore, S. (2004). Perception. *S. I. Focus*, 1(2), 17-19.

Shore, S. (2005). The autism bomb. *Our Town: Brookline*, 1(5), 15-20.

Shore, S. (2005). A panoply of approaches. *The Autism Perspective*, 1(7). 80-82.

Shore, S. (2005). Facilitated Music Making. *The Autism Perspective*, 1(10). 82

Book Chapters

Shore, S. (2003). Disclosure for people on the autism spectrum: A process for working towards better understanding. In L Willey (ed.) *Asperger Syndrome in adolescence: Living with the ups, downs, and things in between* (pp. 284-312). London: Jessica Kingsley Publishers.

Shore, S. (2003). My life with Asperger Syndrome. In R. DuCharme, R., & T. P. Gullotta (Eds.), *Asperger Syndrome: A guide for professionals and families* (pp. 191-211). New York: Kluwer Academic/Plenum Publishers.

Shore, S. (2004). The autism bomb. In S Klein & J. Kemp (Eds.), *Reflections from a different journey: What adults, with disabilities wish all parents knew* (pp. ??-??). New York, NY: McGraw Hill.

Shore, S. (2005). The importance of parents in the success of people with autism. In R. Naseef & C. Ariel (Eds.), *Voices from the spectrum: Parents, grandparents, siblings, friends, and people with autism tell their stories* (pp. ??-??). London: Jessica Kingsley Publishers.

Shore, S. (2005). Navigating the sea of approaches for working with children on the autism spectrum. In K. Simmons (Ed.). *The Official Autism 101 Guidebook*.

Shore, S. (2005). Disclosure: Talking about all what makes us human. In D. Murray (Ed.). *Coming out Asperger: Diagnosis, disclosure and self-confidence* (pp. ??-??). London: Jessica Kingsley Publishers.

Books

Shore, S. (2001). *Beyond the wall: Personal experiences with autism and Asperger Syndrome*. Shawnee Mission, KS: Autism Asperger Publishing Company.

Shore, S. (2003). *Beyond the wall: Personal experiences with autism and Asperger Syndrome 2nd*. Ed. Shawnee Mission, KS: Autism Asperger Publishing Company.

Shore, S. (Ed.) (2004). *Ask and tell: Self-advocacy and disclosure for people on the autism spectrum*. Shawnee Mission, KS: Autism Asperger Publishing Company.

Debbaudt, D., Jackson, J., Shore, S., & L. Willey, (2005). Safe travel for those on the autism spectrum. London: Jessica Kingsley Publishers. (*Under contract*).

Myles, B., Shore, S. ... (2005). *Asperger Syndrome and college: Practical solutions*. Shawnee Mission, KS: Autism Asperger Publishing Company. (*Under contract*).

Shore, S., & Rastelli, L. (2006). *Understanding Autism for Dummies*. New York: Wiley Publishers.

Book Translations

Shore, S. (2003). *Beyond the wall: Personal experiences with autism and Asperger Syndrome 2nd*. Ed. Shawnee Mission, KS: Autism Asperger Publishing Company.

Japanese: 2004

Korean: 2006

Shore, S. (Ed.) (2004). *Ask and tell: Self-advocacy and disclosure for people on the autism spectrum*. Shawnee Mission, KS: Autism Asperger Publishing Company.

Japanese: 2006

Forewords

Summers, L. (2006). *Autism is not a life sentence: How one family took on autism and won!* Shawnee Mission, KS: Autism Asperger Publishing Company.

Myles, B. (2005). *Children and youth with Asperger Syndrome: Strategies for success in inclusive settings*. Thousand Oaks, CA: Corwin Press.

Downey, M. (2003). *What do I do about hitting: Understanding and learning to manage childhood rage, anger and frustration*. Dallas, TX: Books by MK.

Hartnett, M. (2002). *Choosing home: Deciding to Homeschool with Asperger's Syndrome*. London: Jessica Kingsley Publishers.

Scholarly Presentations

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| November, 2005 | “Preparing Persons with Autism and those who Support them for Times of Disaster: The Past with a look to the Future”. United Nations World Summit on the Information Society (WSIS). Second Global Forum on Disability in the Information Society. Tunis, Tunisia |
| November, 2005 | “Preparing Persons with Autism and those who Support them for Times of Disaster: The Past with a look to the Future”. United Nations World Summit on the Information Society (WSIS). Second Global Forum on Disability in the Information Society. Tunis, Tunisia |
| October, 2005 | “Living with Autistic Spectrum Disorder: Professional and Personal Perspectives” Olean Teacher’s Association and the Olean City School District. Olean, NY |

- October, 2005 “Life on and Slightly to the Right of the Autism Spectrum”. Brookline Adult Education Series on Autism, Brookline, MA
- October, 2005 “Ask and Tell: When and What to Tell Your Child about Autism”, Current Trends in Autism, LADDERS, Dedham, MA
- October, 2005 “Autism through the Lifespan and Success: Observations on Helping people with Autism Lead Fulfilling and Productive Lives -- Just like Everyone Else”, MAAP Services, Indianapolis, IN
- October, 2005 “Ask and Tell: When, What, Why, How, and Whether to Self-advocate and Disclose one’s Autism”, Talk with Us: People with Asperger Syndrome, Asperger Services of Australia, Brisbane, QLD, Australia
- October, 2005 “Preparing to Disclose to a Child that they are on the Autism Spectrum”, Talk with Us: People with Asperger Syndrome, Asperger Services of Australia, Brisbane, QLD, Australia
- October, 2005 “Autism through the Lifespan and Success: Observations on Helping people with Autism Lead Fulfilling and Productive Lives -- Just like Everyone Else”, Talk with Us: People with Asperger Syndrome, Asperger Services of Australia, Brisbane, QLD, Australia
- October, 2005 “Using Music to work with People on the Autism Spectrum”, Autism Awareness Week, Hong Kong, PR China
- October, 2005 “Life on and Slightly to the Right of the Autism Spectrum”, Caritas Rehabilitation Centre, Hong Kong, PR China
- October, 2005 “Developing Skills in Self-advocacy and Disclosure for People with Autism”, Autism Awareness Week Opening Ceremony, Hong Kong, PR China
- October, 2005 “Developing Skills in Self-advocacy and Disclosure for People with Asperger Syndrome”, Parent’s Day, Brevard Center of the College Internship Program, Melbourne, FL
- October, 2005 “Exploding Myths and Other Misconceptions of People with Asperger Syndrome”, Asperger Syndrome Connections 2005: Celebrating a Decade of Discovery and Growth, Marlboro, MA
- September, 2005 “Life on and Slightly to the Right of the Autism Spectrum”, The Morgan Center for Autism Spectrum Disorders Santa Clara, CA (keynote)
- September, 2005 “Life on and Slightly to the Right of the Autism Spectrum”, Lucille Packard Children’s Hospital, Palo Alto, CA
- September, 2005 “Life on and Slightly to the Right of the Autism Spectrum”, Newton Parent Support Group, Newton, MA

- August, 2005 “Life on and Slightly to the Right of the Autism Spectrum: Implications for Educating Children with Autism”, Beijing Association of Rehabilitation for Autistic Children, Beijing, China
- July, 2005 “Life on and Slightly to the Right of the Autism Spectrum”, Penn Stater National Autism Conference, State College, PA (keynote)
- July, 2005 “Success for People on the Autism Spectrum”, Autism Society of America National Conference, Nashville, TN (keynote)
- July, 2005 “From the Horses’ Mouths to the Foals’ Ears: Explaining Autism to Children”, Autism Society of America National Conference, Nashville, TN
- July, 2005 “Keys to Success for Students With Asperger Syndrome”, Commencement Speech, College Internship Program Commencement Speech, Lee, MA
- June, 2005 “Success for People on the Autism Spectrum”, Commencement Speech, Central Massachusetts Families Organizing for Change, Worcester, MA
- June, 2005 “Classroom Accommodations: Special Service or Good Teaching Practices”, National Institute for Staff & Organizational Development, 2005 International Conference on Teaching and Leadership, Austin, TX
- May, 2005 “Relationships and Transition through Adolescence”, Autism One Annual Conference, Chicago, IL
- May, 2005 “Life on and Slightly to the Right of the Autism Spectrum”, Holliston Parent Advisory Council Meeting, Holliston, MA
- May, 2005 “Developing Skills in Self-Advocacy and Disclosure for the College Student“, Autism Advocacy Alive – Disability Advocacy Cultural Association, Portland State University, Portland, OR
- April, 2005 “Life on and Slightly to the Right of the Autism Spectrum”, Best of the Northwest 13th Annual Autism Conference – Empowerment Flows from Knowledge, Kennewick, WA (keynote)
- April, 2005 “Life on and Slightly to the Right of the Autism Spectrum”, Learning and Brain, Cambridge, MA
- April, 2005 “Transitioning to Independence: the Journey to Achieve a Satisfying Intimate Relationship”, Issues in Independent Living for Adolescents and Adults on the Autism Spectrum, Advocates for Individuals with High Functioning Autism, Asperger’s Syndrome and other Pervasive Developmental Disorders, Garden City, NY
- April, 2005 “Research in Autism: Studies, Bioethical Considerations, What’s Being Done For Adults”, Issues in Independent Living for Adolescents and

Adults on the Autism Spectrum, Advocates for Individuals with High Functioning Autism, Asperger's Syndrome and other Pervasive Developmental Disorders, Garden City, NY

- March, 2005 "Including Children with Autism in the Music Curriculum", Massachusetts Music Educators National Conference, Boston, MA
- March, 2005 "The Reframing Process for People with Asperger Syndrome", Learning Disabilities Association National Conference, Reno, NV
- February, 2005 "Introduction to Biomedical Interventions", Charting the Waters Conference, Pacific Autism Center and Autism Today, Honolulu, HI
- February, 2005 "Educational Accommodations for Students on the Autism Spectrum", Charting the Waters Conference, Pacific Autism Center and Autism Today, Honolulu, HI
- January, 2005 "Life on and Slightly to the Right of the Autism Spectrum", Musashino Higashi School, Tokyo, Japan
- January, 2005 "Participation of Persons with Disabilities in the Community Disaster Preparedness; Shifting the Paradigm", International Symposium on Disaster Preparedness of Persons with Disabilities; The Role of Information and Communication Technologies, Yokohama, Japan
- January, 2005 "Disaster Preparedness and Individuals with Disabilities: Reframing Vulnerable Populations to Empowered Populations Through Education", International Symposium on Disaster Preparedness of Persons with Disabilities; The Role of Information and Communication Technologies, Yokohama, Japan
- January, 2005 "Strengths and Weaknesses for Social Inclusion of Persons with Asperger Syndrome in the United States", Japan Autism Society, Awajishima, Japan
- January, 2005 "Human Centered Approach for Autism Spectrum Disorders," Japan Autism Society, Awajishima, Japan
- January, 2005 "Universal Design Strategies: Sensory Challenges", Sponsored by Digital Accessibly Information System (DAISY), Nara Associations for Persons with Autism, Attention Deficit Disorders, Learning Disabilities, Dyslexia, and Autism Spectrum Disorders, Nara, Japan
- November, 2004 "Further Beyond the Wall: Understanding and Working with Autism", Anca Foundation, Burnaby, British Columbia, Canada (keynote)
- November, 2004 "Life on and Slightly to the Right of the Autism Spectrum", Center for Autism Spectrum Disorders International Conference, Austin, TX
- October, 2004 "Autism in the Family: Perspectives from Within", The Nexus School, Huntingdon Valley, PA

- October, 2004 “Life on and Slightly to the Right of the Autism Spectrum – An Inside View”, Parent Day Conference – Autism Society of Nebraska, Lincoln, NE (keynote)
- October, 2004 “Using the IEP for Building Skills in Self-Advocacy and Disclosure”, More Advance Autistic Persons 2004 Annual Conference, Northbrook, IL
- October, 2004 “Developing Skills in Self-Advocacy and Disclosure”, Asperger’s Association of New England Fall Conference, Newton, MA
- September, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, Head Start Annual Workshop, Denver, CO
- September, 2004 “Self-Advocacy and Disclosure for People on the Autism Spectrum”, Child and Family Agency, Glastonbury, CT
- August, 2004 “The Language of Music: Working with Children on the Autism Spectrum”, Drama Therapy and the Autism Spectrum, 25th Annual Conference of the National Association of Drama Therapists, Newport, RI
- July, 2004 “Asperger’s Syndrome: Explanation and Accommodations”, Association of Higher Education and Disability Annual Conference, Miami, FL
- June, 2004 “Challenges Facing Adults on the Autism Spectrum”, Autism Caucus Briefing, Washington, DC
- June, 2004 “Further Beyond the Wall: Understanding and Working with Autism”, Anca Foundation, Burnaby, British Columbia, Canada (keynote)
- May, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, Autism One 2nd Annual Conference on Autism Spectrum Disorders, Chicago, IL
- May, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, Asperger Syndrome: Nurturing Strengths and Passions, Asperger’s Association of New England, Bedford, NH
- May, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, Applied Behavioral Intervention of Queensland, Brisbane, Queensland, Australia (keynote)
- May, 2004 “Self-advocacy and Disclosure for people on the Autism Spectrum”, Applied Behavioral Intervention of Queensland, Brisbane, Queensland, Australia
- May, 2004 “Self-advocacy and Disclosure for people on the Autism Spectrum”, St. George Parent Association, St. George, Queensland, Australia
- April, 2004 “The Reframing Process for People with Asperger Syndrome and Nonverbal Learning Disorders”, Independent Educational Consultants Association, Boston, MA

- April, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, An Evening with Stephen Shore & Stefanie Sacks, National Alliance for Autism Research, Mansfield, MA
- April, 2004 “Concrete Ways of Taking Charge of Your Life: The IEP as a Tool for Building Skills in Self-Advocacy”, Issues in Independent Living for Adolescents and Adults on the Autism Spectrum, Advocates for Individuals with High Functioning Autism, Asperger’s Syndrome and other Pervasive Developmental Disorders, Roslyn, NY
- April, 2004 “Preparing Children with Autism for Adulthood”, The Power of 1.5 Million, Unlocking Autism, Washington, DC
- April, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, Autism Community Together, Fort Wayne, IN
- April, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, New Life Learning, Dublin, Ireland
- April, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, 2004 State Conference, Autism Society of Connecticut, Fairfield, CT (keynote)
- April, 2004 “The IEP as a tool for Building Skills in Self-advocacy and Disclosure”, Pathways: On the Right Path, Parents Inc, Anchorage, AK
- March, 2004 “Accommodations: Special Service or Good Teaching Practice”, Statewide Conference on Teaching, Learning, and Student Development, Haverhill, MA
- March, 2004 “IEPs, Accommodations, and Self-advocacy: An *Encore* Evening with Stephen Shore”, Autism Society of America - Howard County Chapter, Columbia, MD
- March, 2004 “The IEP for Developing Skills in Self-advocacy and Disclosure”, Autism Society of Maine, Portland, ME
- February, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, CARE Hawaii, Honolulu, HI
- February, 2004 “The Autism Bomb: Life on and Slightly to the Right of the Autism Spectrum”, North Dakota Council for Exceptional Children Conference, North Dakota Council for Exceptional Children, Minot, ND (keynote)
- February, 2004 “Using Music to Work with Children on the Autism Spectrum”, North Dakota Council for Exceptional Children Conference, North Dakota Council for Exceptional Children, Minot, ND
- February, 2004 “Developing Skills in Self-advocacy and Disclosure: When to Share your Diagnosis”, North Dakota Council for Exceptional Children Conference, North Dakota Council for Exceptional Children, Minot, ND

- June, 2003 “Life on the Autism Spectrum from a Sensory Integration Point of View”, Open Windows / Autism Canada Foundation, Toronto, ON, Canada
- November, 2002 “Life on and Slightly to the Right of the Autism Spectrum”, Sensory Integration and Family Issues, International Child Development and Resource Center, Birmingham, England
- October, 2002 “Life on and Slightly to the Right of the Autism Spectrum”, IV Encontro de Amigos do Autistic, Rio de Janeiro, Brazil
- October, 2002 “Accommodating the Child with Autism in the Classroom”, IV Encontro de Amigos do Autistic, Rio de Janeiro, Brazil
- July, 2002 “Life on and Slightly to the Right of the Autism Spectrum”, IV Encontro de Amigos do Autistic, Sao Paulo, Brazil
- March, 2002 “Beyond the Wall: Life on and Slightly to the Right of the Autism Spectrum”, Sensory Integration and Family Issues, International Child Development and Resource Center, Dublin, Ireland

Workshops

- October, 2005 “A Toolbox of Skills to Prepare Students to Lead Productive and Independent Lives”, 15th Annual Education Profiles of School Age Children with High Functioning Autism, Asperger’s Syndrome, and other Pervasive Development Disorders, Holbrook, NY
- October, 2005 “Educating Children on the Autism Spectrum: A Viewpoint from on and Slightly to the Right of the Autism Spectrum”, Applied Behavioral Intervention of Queensland, Mooloolaba Beach, QLD, Australia
- October, 2005 “Knowing and Helping People with Autistic Spectrum Disorders from an Inside View”, Hong Kong Autism Awareness Week, Potential Development Association, Hong Kong, PR China
- September, 2005 “Transition to Adulthood for Individuals on the Autism Spectrum”, Autism Consultants’ Inservice, Massachusetts Department of Education, Marlboro, MA
- September, 2005 “Introduction to Autism from a Personal Viewpoint”, Teacher Orientation, Boston Higashi School, Randolph, MA
- July, 2005 “Coping with the World as a Person with Asperger Syndrome”, Summer Camp for Children with Asperger Syndrome and other Conditions, Westwood, MA
- July, 2005 “The Miller Method from the Perspective of a Man Emerging from the Autism Spectrum”, Miller Method Intensive Seminar, Newton, MA

- July, 2005 “Author Workshop: Ramping up your Writing, Working with your Publisher, and Speaking & Marketing”, Autism Society of America National Conference, Nashville, TN
- July, 2005 “Self-Advocacy and Disclosure: Reaching out and Building Bridges to Persons not on the Autism Spectrum”, Autism Society of America National Conference Preconference Workshop, Nashville, TN
- June, 2005 “Supporting Students with Disabilities in Higher Education”, Association of Higher Education and Disability, Wellesley, MA
- June, 2005 “Beyond the Wall: Personal Experiences with Autism and Asperger Syndrome”, Autism Spectrum Kids, Akron, OH
- June, 2005 “An Inside View to Developing Meaningful Accommodations for Persons on the Autism Spectrum for Camp, Summer Vacations, and School”, Keys to the Treasure Chest... More Precious than Gold Conference Series, Autism Today, Calgary, AB, Canada
- May, 2005 “Education Children on the Autism Spectrum: Accommodations”, teachers and administrators, Boston Higashi School, Randolph, MA
- May, 2005 “Living with Autism Spectrum Disorder: Professional and Personal Perspectives”, teachers, administrators, and parents, Early Childhood Seminar – Delaware Valley Association for the Education of Young Children, Philadelphia, PA
- May, 2005 “Life on and Slightly to the Right of the Autism Spectrum”, teachers, administrators, and parents, Lexington, Arlington, Bedford, Burlington, and Billerica (LABBB) Collaborative, Lexington, MA
- May, 2005 “Transition, Relationships, and Sexuality for People with Autism”, Teachers, administrator, and parent, Boston Higashi School, Randolph, MA
- April, 2005 “Life on and Slightly to the Right of the Autism Spectrum”, Parents’ Day-ARC of Buffalo County, Lincoln, NE
- January, 2005 “Life on and Slightly to the Right of the Autism Spectrum: Developing Greater Understanding”, teachers, therapists, and parents, Spectrum Training Systems, Chicago, IL
- January 2005 “Life on and Slightly to the Right of the Autism Spectrum”, teachers and parents, Park Lake School, Rockaway, NJ
- December, 2004 “Developing Skills in Appropriate Disclosure”, high school students with Asperger Syndrome, The Learning Clinic, Brooklyn, CT

- December, 2004 “Educating Children with Autism Spectrum Disorders in the Public Schools – An Inside View”, educators and administration, Concord Public School, Concord, MA
- November, 2004 “Understanding and Working with People on the Autism Spectrum: An Inside View”, educators and parents, Crotched Mountain School, Greenfield, NH
- July, 2004 “Building Skills in Self-Advocacy and Disclosure”, people with autism, parents, and educators, Autism Society of America 35th Annual Conference on Autism Spectrum Disorders, Seattle, WA
- June, 2004 “Asperger Syndrome: Diagnosis through Intervention”, parents and educators, Kentucky Autism Training Center, Louisville, KY
- June, 2004 “Along the Spectrum: Living with Autistic Spectrum Disorder”, Elwyn, Inc. Philadelphia Preschool Early Intervention with Temple University, Philadelphia, PA
- June, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, Project AWARE, Worcester, MA
- May, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, Asperger’s Syndrome Support Network of Queensland, Carseldine, Queensland, Australia
- May, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, Project AWARE, Waltham, MA
- May, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, Project AWARE, Brookline, MA
- May, 2004 “Transition to Adulthood for People with Autism”, Boston Higashi School, Randolph, MA
- March, 2004 Breakthroughs in Understanding and Working with People on the Autism Spectrum”, Keys to the Treasure Chest... More Precious than Gold, Autism Today, Calgary, AB, Canada
- February, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, teachers and parents, Marion Parent Group, Marion, MA
- January, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, teachers, administrators, and aides, The Walker Home and School, Needham, MA
- January, 2004 “Building Skills in Self-advocacy and Disclosure”, North Shore Asperger Group, Newburyport, MA
- January, 2004 “Educating Children on the Autism Spectrum”, teachers, aides, and parents, Martha’s Vineyard Public Schools, Vineyard Haven, MA

January, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, parents, Vineyard Haven, MA

University-Based Guest Presentations/Lectures

October, 2005 Living with ASL Self-Advocacy and Disclosure for People on the Autism Spectrum”. Autism Spectrum Disorders: From Childhood to Adulthood, Harvard Medical School Department of Continuing Education. Boston, MA

October, 2005 “Life on and Slightly to the Right of the Autisms Spectrum: Implication for Families having a Children with Autism”. Graduate Course on Disabilities and the Family, School of Education, Boston University

October, 2005 “Self-determination and Self-advocacy for People on the Autism Spectrum”, graduate course on occupational therapy, Sargeant College, Boston University, Boston, MA

August, 2005 “Overview of Research as Applied to my Life with Autism”, Peking University, Institute of Mental Health, Beijing, China

June, 2005 “Life on and Slightly to the Right of the Autism Spectrum”, 4th Annual Autism Summit of Northwest Ohio, Bowling Green University, Bowling Green, OH (keynote)

May, 2005 “Life on and Slightly to the Right of the Autism Spectrum”, graduate course on teacher education, Boston University, Boston, MA

May, 2005 “Life on and Slightly to the Right of the Autism Spectrum”, graduate course on teacher education, Boston University, Boston, MA

May, 2005 “Disability in the Classroom”, graduate course on teacher education, Boston University, Boston, MA

April, 2005 “Life on and Slightly to the Right of the Autism Spectrum”, graduate course on teacher education, Boston University, Boston, MA

March, 2005 “Beyond the Wall: Personal Experiences with Autism and Asperger Asperger Syndrome”, teachers and parents, Mini-course Series on Disabilities - Institute on Disabilities at Temple University, Monroeville, PA

March, 2005 “Beyond the Wall: Personal Experiences with Autism and Asperger Asperger Syndrome”, teachers and parents, Mini-course Series on Disabilities - Institute on Disabilities at Temple University, Philadelphia, PA

- March, 2005 “Beyond the Wall: Personal Experiences with Autism and Asperger Asperger Syndrome”, teachers and parents, Mini-course Series on Disabilities - Institute on Disabilities at Temple University, Lancaster, PA
- November, 2004 “Life on and Slightly to the Right of the Autism Spectrum – Effects on the Family”, graduate course on teacher education, Boston University, Boston, MA
- November, 2004 “College for People on the Autism Spectrum”, Disability Office guest presentation, Holyoke Community College, Holyoke, MA
- October, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, graduate course on teacher education, University of Louisville, KY
- August, 2004 “Life on and Slightly to the Right of the Autism Spectrum”, undergraduate course on teacher education, Boston University, Boston, MA

Consultation

- December, 2004 Stacey Tollefson, Educational Placement, Boca Raton, FL
- December, 2004 Jessica Ellicot, Music, Pittsford, VT
- September, 2003 - present The Learning Clinic of Brooklyn, Connecticut
- September, 2003 - present College Internship Program
- September, 2003 Interagency Autism Coordinating Committee, participate in planning autism services roadmap for the US Congress

Awards

- April, 2004 Honorary Award for 2004, Portraits of Inspiration, Asperger’s Association of New England, Waltham, MA

Professional Affiliations

President - Board of Directors

- Asperger’s Association of New England, Waltham, MA – Board President (2001-present)

Board of Directors

- Autism Society of America: National, Bethesda, MD (2001-2004, 2005-present)
- Autism Society of America: Massachusetts, Bethesda, MD (2001-present)
- Asperger's Association of New England, Waltham, MA (1999-2001)
- Autism Services Association, Wellesley, MA (2000-present)
- Unlocking Autism, Baton Rouge, LA (1999-present)
- Asperger Syndrome Coalition of the United States (ASCUS) (2000-2001)

Advisory Board

- Boston Higashi School, Randolph, MA (2005-present)
- MAAP Services, Crown Point, IN (2001-present)
- College Internship Program/The Brevard Center, Melbourne, FL (2003-present)
- KEEN Foundation, Edmonton, AB, Canada (2005-present)
- (GRASP), NY, NY (2004-present)

Committee Member

- Institute for Community Inclusion – Task group for including those with disabilities in higher education, Boston, MA (1998-2003)
- Services Subcommittee - Interagency Autism Coordinating Committee, Bethesda, MD (2003-present)

Editor

- The Miller Method Newsletter of the Language and Cognitive Development Center, Newton, MA (2001-present)

Proposal Reviewer

- Autism Society of America National Conference (2002)
- Council for Exceptional Children National Conference (2003)

Member

- Asperger's Association of New England
- Autism Society of America – National
- Autism Society of America – Massachusetts Chapter
- Council for Exceptional Children

- Phi Kappa Lambda

Courses Taught

October, 2005	Working with Teens and Adults on the Autism Spectrum, certificate course, Antioch College, Keene, NH
June, 2004	Enhancing Teacher Responses to Student Needs: Autism Spectrum, graduate education course, Salem State College, Salem, MA
Spring, 2002	Seminar on Intensive Special Needs, undergraduate special education course, Lesley University, Cambridge, MA
Spring, 2001	Seminar on Intensive Special Needs, undergraduate special education course, Lesley University, Cambridge, MA